



Canada Energy  
Regulator

Régie de l'énergie  
du Canada

## Appendix XV

### Reporting Form – Companies using Trusts for Set-aside mechanism - as amended March 2021

Table I.1 Update on Abandonment Funding for Pipeline with Trust			
Regulatory Instrument Holder (entity which holds certificate/order)	TransCanada Keystone Pipeline GP. Ltd.		
Filed by (company name) if different from regulatory instrument holder			
Pipeline System Name (for each, fill-in separate form)	Keystone		
For Group 2 companies, associated order numbers or certificates			
Update on Abandonment Funds			
Year open date	1-Jan-21	Planned	Actual
Year open balance	millions	84.6	84.6
Directed by the CER to set aside	millions	13.6	N/A
Collected from Shippers	millions	13.6	13.4
Tax True-Ups	millions	-	-
Contributed by Pipeline Owners	millions	13.6	13.4
Other	millions	(0.1)	(0.1)
Earnings within Trust	millions	2.8	(5.5)
Taxes paid on earnings within Trust	millions	(0.6)	0.3
Disbursements (and CER orders authorizing the disbursements)	millions	-	-
Year close balance	millions	100.3	92.7
Year close date	31-Dec-21		
Calculate the percentage difference between the planned and actual year close balances. If that difference is more than 10% explain the difference and provide a plan to resolve the difference.		N/A	
Any Other relevant information	N/A		
Compliance Confirmation			
The Investment Policy (or Statement of Investment Policy and Practices) filed with the CER still current and in use?	Agree	If not, file new one	
All investment decisions and actions the year complied with this Investment Policy throughout the year?	Agree	If not, file explanation	
Changes in cost estimates, or other components that could prompt material changes in funding plan	No changes	If changes, file explanation	
Pipeline is still in operation	Agree	If not, explain	
Filed by (Officer of the Pipeline System Certificate holder) <i>Print name of individual</i>	Nancy Johnson, Vice President and Treasurer		
Signature	(Original signed by Nancy Johnson)		
Dated	April 28, 2022		